

## **Classwide Peer Tutoring (Mathematics)**

### **Elementary School**



Classwide Peer Tutoring has strong evidence of effectiveness for elementary school mathematics. The one qualifying study included in this review showed a mean effect size of +0.33.

### **Middle/High School**

Classwide Peer Tutoring is not designed for middle/high school mathematics.

### **About Classwide Peer Tutoring**

Classwide Peer Tutoring is a cooperative learning approach in which children regularly work in pairs. They engage in structured tutoring activities and frequently reverse roles. The pairs are grouped within two large teams in each classroom, and tutees earn points for their team by succeeding on their learning tasks. A winning team is determined each week and receives recognition.

### **More on this review**

For more on the review of Classwide Peer Tutoring, read the BEE review of elementary mathematics.

### **More on Classwide Peer Tutoring**

For more information on Classwide Peer Tutoring, email [greenwood@ku.edu](mailto:greenwood@ku.edu).

## **Classwide Peer Tutoring (Reading)**

### **Beginning**



Classwide Peer Tutoring has limited evidence of effectiveness for beginning reading. The one qualifying study included in this review showed a mean effect size of +0.46.

### **Upper Elementary**

No information available.

### **Middle/High School**

No information available.

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### **More on this review**

For more on the review of Classwide Peer Tutoring, read the BEE review of beginning reading.

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