# Best Evidence Encyclopedia (BEE)

Empowering Educators with Evidence on Proven Programs

### **Early Intervention in Reading**

### **Struggling Readers**



Early Intervention in Reading has <u>limited evidence</u> of effectiveness for struggling readers. The one qualifying study included in this review showed an effect size of +0.82.

# **About Early Intervention in Reading**

Early Intervention in Reading is a supplementary intervention in which third and fifth graders receive instruction in multiple meanings of vocabulary words. The supplementary instruction takes place twice weekly for 20-30 minutes.

### More on this review

For more on the review of Early Intervention in Reading, read the BEE review of struggling readers.

# More on Early Intervention in Reading

For more information on Early Intervention in Reading, visit www.earlyinterventioninreading.com.

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For other reviews of research on education programs, see the Best Evidence Encyclopedia homepage at www.bestevidence.org.



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