

Early Intervention in Reading

Struggling Readers



Early Intervention in Reading has limited evidence of effectiveness for struggling readers. The one qualifying study included in this review showed an effect size of +0.82.

About Early Intervention in Reading

Early Intervention in Reading is a supplementary intervention in which third and fifth graders receive instruction in multiple meanings of vocabulary words. The supplementary instruction takes place twice weekly for 20-30 minutes.

More on this review

For more on the review of Early Intervention in Reading, read the BEE review of [struggling readers](#).

More on Early Intervention in Reading

For more information on Early Intervention in Reading, visit www.earlyinterventioninreading.com.

The Best Evidence Encyclopedia (BEE)

For other reviews of research on education programs, see the Best Evidence Encyclopedia homepage at www.bestevidence.org.

