

## **Early Reading Research**

### **Beginning Reading**



Early Reading Research has limited evidence of effectiveness for beginning reading. The one qualifying study included in this review showed an effect size of +0.54.

### **About Early Reading Research**

Early Reading Research is a whole-class reading program in which children are taught as a whole class, rather than in small reading groups. Teachers are given professional development in structured, systematic methods of teaching phonemic awareness, phonics, fluency, comprehension, and oral reading.

### **More on this review**

For more on the review of Early Reading Research, read the BEE review of [beginning reading](#).

### **More on Early Reading Research**

For more information on Early Reading Research, e-mail [j.e.solity@warwick.ac.uk](mailto:j.e.solity@warwick.ac.uk).

### **The Best Evidence Encyclopedia (BEE)**

For other reviews of research on education programs, see the Best Evidence Encyclopedia homepage at [www.bestevidence.org](http://www.bestevidence.org).

