Best Evidence Encyclopedia (BEE)

Empowering Educators with Evidence on Proven Programs

Edison Schools (Comprehensive School Reform)

Education Service Providers

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Edison Schools has <u>moderate evidence</u> of effectiveness for education service providers, according to the Comprehensive School Reform Quality Center* (CSRQ).

K-12 Meta-Analysis

Edison Schools has the greatest need for additional research in elementary and secondary schools, according to Dr. Geoffrey Borman.**

About Edison Schools

Edison Schools partners with school districts, charter boards, and states to implement researchbased school designs and curriculum, achievement management solutions, professional development models, and extended learning programs.

More on these reviews

For more on the reviews of Edison Schools, read the CSRQ review of <u>education service providers</u> and the Borman <u>K-12 meta-analysis</u>. Links to the CSRQ and Borman reviews are available on the BEE.

More on Edison Schools

For more information on Edison Schools, visit www.edisonschools.com or e-mail information@edisonschools.com

* The Comprehensive School Reform Quality Center (CSRQ)

The CSRQ was established at the American Institutes for Research through a grant from the US Department of Education and operated from 2003 to 2006. The CSRQ reviewed research on comprehensive school reform models. See www.csrq.org.

**Dr. Geoffrey Borman

Dr. Geoffrey Borman is a researcher at the University of Wisconsin. He published a review of research on the achievement effects of comprehensive school reform as follows:

Borman, G., Hewes G., Overman, L., & Brown, S. (2003). Comprehensive school reform and achievement: A meta-analysis. *Review of Educational Research*, 73, 2, 125-230.

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For other reviews of research on education programs, see the Best Evidence Encyclopedia homepage at www.bestevidence.org.



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