



## **Expeditionary Learning (Comprehensive School Reform)**


### **Elementary School**

-  Expeditionary Learning has zero evidence of effectiveness for elementary school comprehensive school reform, according to the Comprehensive School Reform Quality Center\* (CSRQ).

### **Middle/High School**

-  Expeditionary Learning has limited evidence of effectiveness for middle/high school comprehensive school reform, according to the Comprehensive School Reform Quality Center\* (CSRQ).

### **K-12 Meta-Analysis**

-  Expeditionary Learning has highly promising evidence of effectiveness in elementary and secondary schools, according to Dr. Geoffrey Borman.\*\*

### **About Expeditionary Learning**

Expeditionary Learning designs schools where students engage in active learning and connect their learning to the real world, with the belief that “authentic” practices in the classroom create academic rigor and character growth.

### **More on these reviews**

For more on the reviews of Expeditionary Learning, read the CSRQ reviews of [elementary school comprehensive school reform](#) and [middle/high school comprehensive school reform](#), and the Borman [K-12 meta-analysis](#). Links to the CSRQ and Borman reviews are available on the BEE.

### **More on Expeditionary Learning**

For more information on Expeditionary Learning, visit [www.elschools.org](http://www.elschools.org).

### **\* The Comprehensive School Reform Quality Center (CSRQ)**

The CSRQ was established at the American Institutes for Research through a grant from the US Department of Education and operated from 2003 to 2006. The CSRQ reviewed research on comprehensive school reform models. See [www.csrq.org](http://www.csrq.org).

### **\*\*Dr. Geoffrey Borman**

Dr. Geoffrey Borman is a researcher at the University of Wisconsin. He published a review of research on the achievement effects of comprehensive school reform as follows:

Borman, G., Hewes G., Overman, L., & Brown, S. (2003). Comprehensive school reform and achievement: A meta-analysis. *Review of Educational Research*, 73, 2, 125-230.

### **The Best Evidence Encyclopedia (BEE)**

For other reviews of research on education programs, see the Best Evidence Encyclopedia homepage at [www.bestevidence.org](http://www.bestevidence.org).

