Best Evidence Encyclopedia (BEE)

Empowering Educators with Evidence on Proven Programs

Fast ForWord (Reading)

Beginning Reading

N There are no qualifying studies of Fast ForWord for beginning reading.

Upper Elementary School

Fast ForWord has <u>limited evidence</u> of effectiveness for upper elementary reading. The two qualifying studies included in this review showed effect sizes of +0.25 and +0.11.

Middle/High School

N There are no qualifying studies of Fast ForWord for middle/high school reading.

Struggling Readers

Fast ForWord has insufficient evidence of effectiveness for struggling readers. The two qualifying studies included in this review showed effect sizes of +0.05 and +0.15.

About Fast ForWord

Fast ForWord is a computerized program designed on the theory that many children with reading and language delays have auditory processing disorders. It uses computer games that slow and magnify acoustic changes within normal speech to "retrain the brain" to process information more effectively.

More on these reviews

For more on the reviews of Fast ForWord, read the BEE reviews of <u>upper elementary reading</u> and <u>struggling readers</u>.

More on Fast ForWord

For more information on Fast ForWord, visit www.scilearn.com.

Best Evidence Encyclopedia (BEE)

For other reviews of research on education programs, see the Best Evidence Encyclopedia homepage at www.bestevidence.org.



The Best Evidence Encyclopedia is a free web site created by the Johns Hopkins University School of Education's Center for Data-Driven Reform in Education (CDDRE) under funding from the Institute of Education Sciences, U.S. Department of Education.