Best Evidence Encyclopedia (BEE)

Empowering Educators with Evidence on Proven Programs

Peer-Assisted Learning Strategies (PALS) (Mathematics)

Elementary School

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PALS has <u>strong evidence</u> of effectiveness for elementary school mathematics. The two qualifying studies included in this review showed effect sizes of +0.10 and +0.24.

Middle/High School

PALS has <u>insufficient evidence</u> of effectiveness for middle/high school mathematics. The one qualifying study included in this review showed an effect size of -0.30.

About PALS

In PALS, children work in pairs to learn mathematical concepts with each other. Children alternate every 15 minutes as tutor and tutee, using specific strategies for correction procedures. PALS is used as a supplement to traditional textbook-based instruction approximately 30 minutes a day, three times a week.

More on these reviews

For more on the reviews of PALS, read the BEE reviews of <u>elementary mathematics</u> and <u>middle/high</u> <u>school mathematics</u>.

More on PALS

For more information on PALS, visit kc.vanderbilt.edu/pals or e-mail pals@venderbilt.edu.

Peer-Assisted Learning Strategies (PALS) (Reading)

Beginning Reading

PALS has <u>strong evidence</u> of effectiveness for beginning reading. Across six qualifying studies, the weighted mean effect size was +0.44.

Upper Elementary School

PALS has <u>limited evidence</u> of effectiveness for upper elementary school reading. The one qualifying study included in this review showed a mean effect size of +0.36.

Middle/High School

PALS has <u>limited evidence</u> of effectiveness for middle/high school reading. The three qualifying studies included in this review showed a weighted mean effect size of +0.15.

Struggling Readers

PALS has <u>strong evidence</u> of effectiveness for struggling readers. The four qualifying studies included in this review showed a mean effect size of +0.49.

About PALS

PALS uses a technique in which children work in pairs, taking turns as teacher and learner, to learn a structured sequence of literacy skills, such as phonemic awareness, phonics, sound blending, passage reading, and story retelling.



The Best Evidence Encyclopedia is a free web site created by the Johns Hopkins University School of Education's Center for Data-Driven Reform in Education (CDDRE) under funding from the Institute of Education Sciences, U.S. Department of Education.

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More on these reviews

For more on the reviews of PALS, read the BEE reviews of <u>beginning reading</u>, <u>upper elementary</u> reading, <u>middle/high school reading</u>, and <u>struggling readers</u>.

More on PALS

For more information on PALS, visit kc.vanderbilt.edu/pals or e-mail pals@venderbilt.edu.

The Best Evidence Encyclopedia (BEE)

For other reviews of research on education programs, see the Best Evidence Encyclopedia homepage at www.bestevidence.org.



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