

Project Read (Reading)

Beginning Reading

N There are no qualifying studies of Project Read for beginning reading.

Upper Elementary School

N There are no qualifying studies of Project Read for upper elementary reading.

Middle/High School

N There are no qualifying studies of Project Read for middle/high school reading.

Struggling Readers



Project Read has limited evidence of effectiveness for struggling readers. The one qualifying study included in this review showed a mean effect size of +0.59.

About Project Read

Project Read is a phonetic approach to beginning reading instruction based on the Orton-Gillingham method, originally designed for tutoring dyslexics. Project Read similarly uses a systematic phonics progression, systematic approaches to building comprehension, writing, and spelling, and extensive professional development for teachers.

More on this review

For more on the review of Project Read, read the BEE review of [struggling readers](#).

More on Project Read

For more information on Project Read, visit www.projectread.com or e-mail languagecircle@projectread.com.

The Best Evidence Encyclopedia (BEE)

For other reviews of research on education programs, see the Best Evidence Encyclopedia homepage at www.bestevidence.org.

