

## **Read, Write, and Type (Reading)**

### **Beginning Reading**

**N** There are no qualifying studies of Read, Write, and Type for beginning reading.

### **Upper Elementary School**

**N** There are no qualifying studies of Read, Write, and Type for upper elementary reading.

### **Middle/High School**

Read, Write, and Type is not designed for middle/high school reading.

### **Struggling Readers**



Read, Write, and Type has limited evidence of effectiveness for struggling readers. The one qualifying study included in this review showed an effect size of +0.36.

### **About Read, Write, and Type**

Read, Write, and Type is a computer-assisted instruction program used to create a small group teaching intervention, in which specially trained teachers added to schools' staffs work with struggling first graders in groups of three.

### **More on this review**

For more on the review of Read, Write, and Type, read the BEE review of struggling readers.

### **More on Read, Write, and Type**

For more information on Read, Write, and Type, visit [www.talkingfingers.com](http://www.talkingfingers.com) or e-mail [contact@talkingfingers.com](mailto:contact@talkingfingers.com).

### **The Best Evidence Encyclopedia (BEE)**

For other reviews of research on education programs, see the Best Evidence Encyclopedia homepage at [www.bestevidence.org](http://www.bestevidence.org).

