Responsive Reading

Struggling Readers

Responsive Reading has limited evidence of effectiveness for struggling readers. The one qualifying study included in this review showed an effect size of +0.31.

About Responsive Reading

Responsive Reading is a program in which teachers alternate among children to provide intensive scaffolding at each child's level. A daily lesson cycle consists of fluency building, assessment, letters and words, supported reading, and supported writing.

More on this review

For more on the review of Responsive Reading, read the BEE review of struggling readers.

More on Response Reading

For more information on Responsive Reading, e-mail pmathes@smu.edu.

The Best Evidence Encyclopedia (BEE)

For other reviews of research on education programs, see the Best Evidence Encyclopedia homepage at www.bestevidence.org.