

## **Sing, Spell, Read, and Write (Reading)**

### **Beginning Reading**



Sing, Spell, Read, and Write has limited evidence of effectiveness for beginning reading. The one qualifying study included in this review showed an effect size of +0.21.

### **Upper Elementary School**

Sing, Spell, Read, and Write is not designed for upper elementary school reading.

### **Middle/High School**

Sing, Spell, Read, and Write is not designed for middle/high school reading.

### **Struggling Readers**

**N** There are no qualifying studies of Sing, Spell, Read, and Write for struggling readers.

### **About Sing, Spell, Read, and Write**

Sing, Spell, Read, and Write is a phonetic approach to beginning reading and writing instruction that uses songs, phonetic storybooks, and systematic, step-by-step development of word attack skills.

### **More on this review**

For more on the review of Sing, Spell, Read, and Write, read the BEE review of [beginning reading](#).

### **More on Sing, Spell, Read, and Write**

For more information on Sing, Spell, Read, and Write, visit [www.pearsonschool.com](http://www.pearsonschool.com) or e-mail [k12cs@custhelp.com](mailto:k12cs@custhelp.com).

### **The Best Evidence Encyclopedia (BEE)**

For other reviews of research on education programs, see the Best Evidence Encyclopedia homepage at [www.bestevidence.org](http://www.bestevidence.org).

