

Targeted Reading Intervention

Struggling Readers



Targeted Reading Intervention has strong evidence of effectiveness for struggling readers. The two qualifying studies included in this review showed a mean effect size of +0.29.

About Targeted Reading Intervention

A one-to-one tutoring model in which classroom teachers work individually with struggling readers in kindergarten or first grade for 15 minutes a day. The 1-1 sessions focus on re-reading for fluency (2 min.), word work (6 min.), and guided oral reading (7 min.).

More on this review

For more on the review of Targeted Reading Intervention, read the BEE review of [struggling readers](#).

More on Targeted Reading Intervention

For more information on Targeted Reading Intervention, e-mail lynnevf@email.unc.edu.

The Best Evidence Encyclopedia (BEE)

For other reviews of research on education programs, see the Best Evidence Encyclopedia homepage at www.bestevidence.org.

